



Pūiri School Strategic Plan

- Links from the [Education \(School Planning and Reporting \) Regulations 26 June 2023](#) and [Education and Training Act 2020](#))
- Completed by 1 January 2024 [5.1a](#) and submitted to MOE by 1 March 2024 [6](#)

Our Vision [7.1a](#)

- ★ Puriri School will be a place of learning which encourages and enables students to celebrate shared growth and success through an inclusive and innovative environment.
- ★ Our Students will be lifelong learners and have the confidence to embrace their uniqueness while making lasting connections with their peers, local community, and the world around them.

What information have we used to make our Strategic and Annual plan, who did we consult with? [7.1b](#) / [127](#)

- We completed a community consultation where 21 members of the school and Pūiri community engaged and gave their feedback to have their say in the future Of Pūiri School.
- [Have Your Say In The Future Of Pūiri School](#)

Our Strategic Goals [7.1c, 1d, 1f](#)

What are our Strategic Goals and why?

How the Board has prioritised its strategic goals, ensuring giving effect to Tiriti o Waitangi, local tikanga Māori, mātauranga Māori, te ao Māori, achieving equitable outcomes for Māori students and taking all reasonable steps to make instruction available in tikanga Māori and te reo Maori. Also recognising [NELPS](#) and other plans including [Ka Hikitia](#), the [Action plan for Pacific](#) and [Oranga tamariki action plan](#) and foundation curriculum policy statements when developed. These are your priorities for improvement which have been identified through your community consultation, your data and/or your ERO evaluations. You can have as many strategic goals as you need

1. Positive Place Of Learning

- ★ To have a learning space which is a Positive Place of learning by having an holistic hauora approach - Inclusiveness and a sense of belonging for every child - *Making lasting connections with their peers, local community, and the world around them.*

How will we achieve our strategic goals?-Things that we will do to make it happen, including those students whose needs have not been well met 7 1e

- Te Kura O Awa Programme
- The Discovery Space - mixed level integrative creative learning space
- Ka ora, ka ako - eating together
- Classroom programmes offer variety of learning strategies
- Year 8 Pou Whenua
- Accessibility for all - financially, age restrictions lifted etc.

Measures, evidence, and processes the board intends to use to evaluate its progress towards achieving the strategic goals 7 1g

- Attendance Levels
- Student feedback, Community Consultation, Parent feedback, Staff Feedback.
- Board agreement to pay difference for camps/ trips/ visits for financially struggling whānau etc
- Community Engagement.

2. Striving For Success and Growth

- ★ To strive for success and growth - meeting students where they're at and embracing their uniqueness

How will we achieve our strategic goals?-Things that we will do to make it happen, including those students whose needs have not been well met 7 1e

- To see continued movement and growth in student achievement within the writing curriculum, particularly in the year 2 - 4 students. To have 80% of all students writing at or above the Pūriri School expectations for writing.
- **All students** to show progression in writing over 2024.
- Staff to engage in PLD for Literacy

Measures, evidence, and processes the board intends to use to evaluate its progress towards achieving the strategic goals 7 1g

- Assess whole school data
- Student and Staff feedback
- 1 hour a day writing programme evidence.

3. Love Of Learning

- ★ Provide opportunities to foster a love of learning in each individual child enabling them to express themselves through their mahi - *Life long learner*

How will we achieve our strategic goals?-Things that we will do to make it happen, including those students whose needs have not been well met 7 1e

- Provide meaningful contexts for learning
- Varied choices for responding to learning
- Te Kura o Awa
- Hands on guided inquiry learning
- Student led inquiry learning
- Student agency and leadership opportunities in learning and events.

Measures, evidence, and processes the board intends to use to evaluate its progress towards achieving the strategic goals 7 1g

- Attendance Levels
- Student feedback, Community Consultation, Parent feedback, Staff Feedback.
- Board agreement to pay difference for camps/ trips/ visits for financially struggling whānau etc
- Assess whole school data
- Student HERO posts