

Te Kura O Pūriri | Te Kura O Awa

Our Pūriri School Vision: Pūriri School will be a place of learning which encourages and enables students to celebrate shared growth and success through an **inclusive and innovative environment**. Our Students will be lifelong learners and have the confidence to **embrace their uniqueness** while making lasting connections with their peers, **local community**, and the world around them.

Te Kura O Awa in action	Gives students a space to be themselves.	Students connect with local nature.	A mix of formal and informal learning.	A chance to explore and learn in a natural environment.														
School Values Be TRUE	Trust Kotahitanga	Respect and Understanding Kaitiakitanga	Respect and Understanding Manaakitanga	Equity Whanaungatanga														
Te Kura O Awa in action	Integration of learning from the classroom into the outdoor setting. We have a shared vision of what it should look like. Students work together and build on relationships.	Respecting our place, being guardians of our local environment, caring for the mana, tapu and mauri of our environment. Linking to Te Ao Māori perspective.	Looking after each other, how can we lift each other's mana in this setting?	Building on that sense of belonging. We may all be different but we belong to this space and can learn in and from it.														
Tikanga	Gather in a Porowhita circle	Karakia	Options and Workshops	Closing Debrief														
What is the correct practice for us while we are down at the awa?	We start by gathering in a circle, (either on land or in the shallows) taking in a breath together, and making note of our surroundings. Grounding us and connecting with our physical surroundings	We say our Karakia o Te Awa (written by one of our students): <i>Ki tō mātou awa, ki tō mātou moana, kia homai e koe te harikoa me te manahau, te haumarū, me te manaakitanga. Ngā mihi!</i> <i>To our river, to our sea, may you please give us happiness and joy, safety and care. Thank you!</i>	<ul style="list-style-type: none"> Sometimes we will start with an 'all in' activity or visit that links with our classroom learning: <table border="1" data-bbox="1339 884 1930 975"> <tr> <td>o Environment Waikato</td> <td>o TCDC</td> </tr> <tr> <td>o Survival for Trees</td> <td>o Gold panning</td> </tr> </table> Other times we run optional workshops facilitated by staff: <table border="0" data-bbox="1339 1062 1930 1214"> <tr> <td>o Raranga harakeke</td> <td>o Camp fire building and cooking</td> </tr> <tr> <td>o Rope tying</td> <td>o Taiaha making and mahi</td> </tr> <tr> <td>o Shelter building</td> <td>o Hikitia te hā</td> </tr> <tr> <td>o Dam building</td> <td></td> </tr> <tr> <td>o Stream, rock, tree studies</td> <td></td> </tr> </table> 	o Environment Waikato	o TCDC	o Survival for Trees	o Gold panning	o Raranga harakeke	o Camp fire building and cooking	o Rope tying	o Taiaha making and mahi	o Shelter building	o Hikitia te hā	o Dam building		o Stream, rock, tree studies		Discuss and celebrate our time at the awa.
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Health and Safety	Roll call, Hi vis and safety reminders before leaving school, first aid kit.	Boundaries and safety set during Porowhita time	Roll call and safety reminders before leaving Awa	Final roll call and collection of gear														

Curriculum Links

Health and P.E: Personal Health and Physical Development, Relationships with Other People, Healthy communities and Environments.

Science: Living World, Nature of Science, physical world
Social Science: Culture and Collective Identity.

The Arts: Visual arts- developing ideas
English: Ideas, Language Features
Mathematics: Geometry, measurement, statistics

Technology: technological Knowledge
Technology: Technological Practice
Technology: Nature of technology
Learning Languages: Cultural knowledge, Language Knowledge